RAMAIAH
Institute of Technology

IQAC

IQAC – ACADEMIC AND ADMINISTRATIVE AUDIT

(Review Report)

Date of Audit: 12/05/2025

M S RAMAIAH INSTITUTE OF TECHNOLOGY

(Autonomous Institute, Affiliated to VTU)
(Approved by AICTE, New Delhi & Govt. of Karnataka)
Accredited by NBA & NAAC with 'A+' Grade

IQAC -ACADEMIC AND ADMINISTRATIVE AUDIT

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Date of Audit: 12/05/2025

Expert Peer Team Members

	Name	Affiliation
1	Prof. Sam Seshan	Emeritus Professor, Dept. of Mechanical Engg, IISc, Bangalore
2	Prof. Panduranga Vittal K	Professor, Dept. of Electrical and Electronics Engg, NITK, Surathkal
3	Prof. Bheemarjuna Reddy Tamma	Professor, Dept. of CSE, IIT Hyderabad

M S RAMAIAH INSTITUTE OF TECHNOLOGY

(Autonomous Institute, Affiliated to VTU)

MSRIT Post, MSR Nagar.Bangalore-560054

I. SPECIFIC OBSERVATIONS ON ACTIVITIES OF THE INSTITUTION

	Activity	Comment (yes/No)	Observations
1.	Activities reflecting the goals and objectives of the college	Yes	
2.	New Academic Programs initiated (UG & PG)	Yes	UG-1 PG-2
3.	Innovations in curricular design and transaction	Yes	
4.	Examination reforms implemented	Yes	
5.	Candidates qualified for NET / SLET/ GATE	Yes	203
6.	Candidates joined for Higher Studies	Yes	189
7.	Initiative towards faculty development programme	Yes	
8.	Total number of seminars / workshops conducted	Yes	FDP-27
9.	Publication Details	Yes	943

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No.	Item		
10.	Patents generated	Yes	Pub – 46 Gra → 01
11.	New collaborative research programs/ Centres	Yes	
12.	Research grants received from various agencies	Yes	15no.1 ≈INR 3Cr
13.	Details of research scholars	Yes	Total 357
14.	Citation index of faculty members (Few Members)	Yes	
15.	Honours/Awards: National and International (Curricular and Extra Curricular)	Yes	24
16.	Community services	Yes	
17.	Teachers and officers newly recruited	Yes	202
18.	Teaching – Student ratio	Yes	1:17
19.	Improvements in the Library Services	Yes	
20.	New books/journals subscribed and their value	Yes	Books : 3200 Journal : 114

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21.	Courses in which student assessment of teachers is introduced and the action taken on student feedback	Yes	
22.	Feedback from stakeholders	Yes	
23.	Unit cost of education	Yes	RS 2.6 Lacks
24.	Increase in the infrastructural facilities/Technology upgradation	Yes	
25.	Computer and internet access and training to teachers, nonteaching staff and students	Yes	
26.	Financial aid to students	Yes	50 Students
27.	Activities and support from the Alumni Association	Yes	
28.	Activities and support from Proctorial System	Yes	
29.	Health and Counselling Services	Yes	
30.	Performance in sports activities	Yes	
31.	Incentives to outstanding sportspersons	Yes	

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32.	Placement services provided to students	Yes	
33.	Linkages developed with National/ International, academic / research bodies	Yes	
34.	Action Taken Report on the AQAR of the previous year	Yes	
35.	Institute Development Plan	Yes	

II. SPECIFIC OBSERVATIONS ON TEACHING-LEARNING-EVALUATION

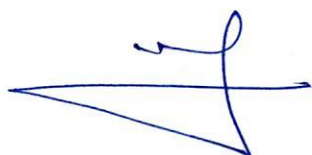| Item	Comment (yes/No)	Observations
1. Academic calendar prescribed?	Yes	YES
(a) Odd, Even & Supplementary Semesters specified?	Yes	
(b) Registration of Courses specified?	Yes	
(c) Dropping of Courses specified?	Yes	
(d) Withdrawal from Courses specified?	Yes	
(e) CIE, SEE & Result Schedules specified?	Yes	
(f) Dropping of Courses specified?	Yes	
(g) Withdrawal from Courses specified?	Yes	

(h) CIE, SEE & Result Schedules specified?	Yes	
2. UG Curriculum design based on AICTE / VTU guidelines?		YES
(a) Procedure followed?	Yes	
(b) Breakdown of Course work?	Yes	
(c) Electives in New/Emerging topics?	Yes	
(d) Design problems/lab. work/ IT applications/Project?	Yes	
(e) Frequency of revision?	Yes	
3. PG Curriculum design based on AICTE / VTU guidelines?		YES
(a) Procedure followed?	Yes	
(b) Breakdown of Course work?	Yes	
(c) Electives in New/Emerging topics?	Yes	
(d) Design problems/lab. Work / IT applications/Project?	Yes	
(e) Frequency of revision?	Yes	
4. Teaching & Course delivery as per modern practices?		YES
(a) Methods followed?	Yes	
(b) Tutorials arranged as specified?	Yes	

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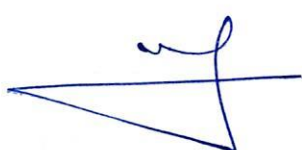|		
(c) Course work beyond the prescribed syllabi?	Yes	
(d) Course work beyond the prescribed syllabi?	Yes	
(e) Getting students feedback & using it?	Yes	
5. Learner –Centric initiatives taken?		YES
(a) Computing facilities?	Yes	
(b) Library Collections / Reading Rooms / services?	Yes	
(c) Broad-band Intra/Inter-net Access on campus?	Yes	
(d) Seminars / Technical contests arranged?	Yes	
(e) Getting students feedback & using it?	Yes	
6. UG Examinations by following VTU guidelines?		YES
(a) CIE breakdown informed to registrants?	Yes	
(b) CIE question papers quality / standard?	Yes	
(c) CIE answer scripts valuing practices?	Yes	
(d) SEE question papers covering full Syllabi?	Yes	
(e) SEE question paper setting by external experts?	Yes	
(f) SEE question papers quality/standard?	Yes	

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(g) SEE answer scripts review by external experts?	Yes	
(h) Project work guiding / conducting monitoring?	Yes	
(i) Project work marking(CIE+SEE) & grading (j) Converting courses(CIE+SEE) to letter grades?	Yes	
(k) Converting Letter Grades to GPs & to GPAs?	Yes	
(l) Confidentiality maintained in record keeping?	Yes	
(m) Applying passing standards by CGPA etc.?	Yes	
(n) Provision made for Makeup examinations?	Yes	
(o) Provision made for appeal by students?	Yes	
7. PG Examinations by following VTU guidelines?		YES
(a) CIE breakdown informed to registrants?	Yes	
(b) CIE question papers quality / standard?	Yes	
(c) CIE answer scripts valuing practices?	Yes	
(d) SEE question papers covering full Syllabi?	Yes	

(e) SEE question paper setting by external experts?	Yes	
(f) SEE question papers quality/standard?	Yes	
(g) SEE answer scripts review by external experts?	Yes	
(h) Project work guiding / conducting monitoring?	Yes	
(i) Project work marking(CIE+SEE) & grading (j) Converting courses(CIE+SEE) to letter grades?	Yes	
(k) Converting Letter Grades to GPs & to GPAs?	Yes	
(l) Confidentiality maintained in record keeping?	Yes	
(m) Applying passing standards by CGPA etc.?	Yes	
(n) Provision made for Makeup examinations?	Yes	
(o) Provision made for appeal by students?	Yes	
8. Any major deficiencies noticed?	NO	NO
(a) Academic Calendar	NO	
(b) UG Curriculum Design	No	
(c) PG Curriculum Design	NO	

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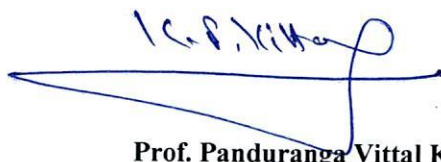|		
(d) Teaching / Course Delivery	No	
(e) Learner Centric Initiatives	No	
(f) UG Examination Practices	No	
(g) PG Examination Practices	No	
9. Any Best Practices introduced?		YES
(a) Academic Calendar	Yes	
(b) UG Curriculum Design	Yes	
(c) PG Curriculum Design	Yes	
(d) Teaching / Course Delivery	Yes	
(e) Learner Centric Initiatives	Yes	
(f) UG Examination Practices	Yes	
(g) PG Examination Practices	Yes	

10. Overall Observations and recommendations, if any

1. The Starting of Centre for Intelligence Computing is appreciated.
2. Following are recommendations:
   i. Involvement of allied departments
   ii. Identification of Thrust areas of National Interest.
   iii. To establish advisory board.
   iv. Submission of Joint Project proposals
3. It is proposed to use AI tools for academic assessments.
4. Introduce Tutorials & Viva mode of student assessment practices.
5. Introduce Start up project funding from 2nd year of UG Programme.

Signatures:

Prof. Sam Seshan   Prof. Panduranga Vittal K   Prof. Bheemarjuna Reddy Tamma

Place: Bangalore

Date: 12/05/2025

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